



THEOLOGICAL EDUCATION FOR THE ANGLICAN COMMUNION

ANGLICAN WAY TARGET GROUP: Part Two

In each of the following, appropriate evidence should be shown	Evaluation of current situation	Response to evaluation	On-going monitoring of changes and development
<p>Anglican theological colleges for ordination</p> <p>A.1</p>	<p>Evaluation of theological college vis-à-vis the Anglican Way by college staff using a tool (provided by TEAC?) in terms of</p> <ul style="list-style-type: none"> • Courses • Worship and spirituality • Family life • Experiential learning • Cross-cultural / global awareness • Breadth of the Anglican Way (including ability to minister effectively across the range of Anglican diversity) • Level of contextualisation • Anglican ecumenical vision • Level of self-awareness vis-à-vis other churches and other faiths. <p>Input from bishops, parishes, former students regarding areas of weakness in Anglican self-understanding – eg. Can graduates explain Anglican teaching in the face of criticism by sects?</p> <p>A.2</p>	<p>Changes to theological college</p> <ul style="list-style-type: none"> • Curriculum development and changes • Staff training or new appointments • Development of library and other resources • New textbooks • Modification of college's liturgy • Exchange programmes • Visiting lecturers • Use of internet websites • Commissioning of research and writing projects • Identification and training of future staff in Anglican Way studies • Ensure courses in Anglican history, the ecumenical movement, inter-religious dialogue (practical peacemaking and theological) and theology of human rights (<i>Imago Dei</i>) • Possible provision of in-service courses for graduates • Development of TEAC AW book list for theological college libraries. <p>A.3</p>	<p>Appointment of monitoring team who make reports on progress of changes in life of theological college.</p> <p>Continue to update TEAC AW theological college library book list.</p> <p>A.4</p>
<p>Ecumenical theological colleges for ordination</p>	<p>All Anglican stakeholders (bishops, staff, graduates, students) evaluate the present and future capacity of the College to teach the Anglican Way in terms of</p> <ul style="list-style-type: none"> • Courses • Worship and spirituality • Anglican ecumenical vision • Level of Anglican staffing 	<p>All Anglican stakeholders review and choose among the various options. These might include</p> <ul style="list-style-type: none"> • Provision of Anglican staff members at the ecumenical college • Changes in the curriculum to better reflect the Anglican Way (courses noted above) • Provision for Anglican worship in the ecumenical 	<p>Ongoing monitoring by all Anglican stakeholders.</p>

B.1	<ul style="list-style-type: none"> • <i>Opportunities for practical ministry in Anglican contexts</i> • <i>Relations with the local Anglican church</i> • <i>Other areas noted above.</i> 	B.2	<ul style="list-style-type: none"> • <i>setting</i> • <i>Provision for fieldwork in Anglican contexts</i> • <i>If the ecumenical college is not cooperative, provision for training in the Anglican Way both before entry to the ecumenical college, and after graduation (before ordination).</i> 	B.3	B.4
Bible Colleges (non-Anglican) C.1	As above.	C.2	As above.	C.3	C.4
Advanced degree programmes D.1	<p>As above, with particular attention to:</p> <ul style="list-style-type: none"> • <i>Good coverage of the Anglican Way in a range of advanced degree courses</i> • <i>Faculty members qualified to supervise masters and doctoral theses in Anglican subjects (theology, history, liturgy, ministry, ethics, etc.).</i> 	D.2	<p>Development of advanced degree programmes in Anglican studies through:</p> <ul style="list-style-type: none"> • <i>Greater variety and depth of courses in Anglican subjects</i> • <i>Advanced degree training of Anglican faculty members in various areas of the Anglican Way</i> • <i>Partnerships with existing Anglican studies programmes internationally</i> • <i>Make sure ecumenism, interfaith and human rights are covered.</i> 	D.3	D.4
Lay training institutes for Catechists, Licensed Lay Ministers, etc. E.1	<p>As above with particular attention to:</p> <ul style="list-style-type: none"> • <i>Capacity of the training centre or programme to teach the Anglican Way in simple and understandable terms</i> • <i>Faculty members with a good understanding of the Anglican Way</i> • <i>Teaching students how to teach the AW after they graduate</i> • <i>Simple resources needed to teach the AW.</i> 	E.2	<p>Development or adjustment of the institution or programme in terms of:</p> <ul style="list-style-type: none"> • <i>Courses on Anglican Way</i> • <i>Staff qualified to teach Anglican Way</i> • <i>Reflection on context from an Anglican perspective</i> • <i>Practical ministry in Anglican context</i> <p>Approach SPCK - <i>Feed the Minds</i> for more materials on the AW.</p>	E.3	E.4
Diocesan and parish lay education programmes	<p>Diocesan team to evaluate these in terms of:</p> <ul style="list-style-type: none"> • <i>Level of Anglican Way component</i> • <i>Balanced view of the comprehensiveness of the Anglican Way</i> • <i>Evaluate Baptism and Confirmation preparation programmes.</i> 		<p>Review evaluation and act as appropriate, for example:</p> <ul style="list-style-type: none"> • <i>Increase Anglican Way component of existing curricula</i> • <i>Make Anglican Way component of existing curriculum deeper and more comprehensive</i> • <i>Abandon programmes antithetical to the Anglican Way</i> • <i>Develop new programmes having a strong AW</i> 		<p>Diocesan programme office to monitor diocesan and parish programmes in this area, sharing good new programmes within the Diocese and beyond.</p>

F.1	F.2	<i>component.</i> F.3	F.4
Anglican Studies programmes G.1	TEAC Anglican Way group to make a comprehensive list of these programmes, with some attempt at evaluation. Nearby Anglican stakeholders evaluate these programmes. Note regions of the world lacking good Anglican Studies programmes. G.2	TEAC AW to publish a catalogue of international Anglican Studies programmes. Existing Anglican Studies programmes modify courses in response to evaluations. Develop new Anglican Studies programmes, facilitated by the Anglican Communion. G.3	TEAC AW to keep an up-to-date record of all Anglican Studies programmes. G.4
TEE programmes (Anglican) H.1	Anglican stakeholders evaluate the TEE programme for Anglican Way content. H.2	Make changes in the programme, as required, to increase AW content. Continue to update around current Anglican issues. H.3	Ongoing evaluation based on feedback from participants and teachers. H.4
TEE programmes (Ecumenical) I.1	Anglican stakeholders evaluate the ecumenical TEE programme for Anglican Way content. I.2	Encourage changes in the programme to ensure balanced presentation of the Anglican Way. If this is not possible, provide alternate TEE or local AW teaching, including critique of the TEE programme's failings. I.3	Ongoing evaluation of all new ecumenical TEE programmes. I.4
Bible translation programmes J.1	Anglican stakeholders evaluate exegesis behind past and present Bible translations in terms of the Anglican Way. Evaluate which English translations of the Bible best represent Anglican exegesis. J.2	Become involved in ecumenical Bible translation programmes to ensure that Anglican exegesis is considered in Bible translation Give Anglican exegesis feedback during translation process. Ensure that Bible translations are coordinated with translations of the Anglican Liturgy. J.3	Use only translations of the Bible (whether English or language) that solidly reflect Anglican exegesis. J.4

Date as title: